

Operational update
February 2026



Temporary Learning Spaces

A place in Gaza to be a child again.





With the support of Akelius Foundation, the project Temporary Learning Spaces, which started initially in April 2024, has grown to now cover two schools in Gaza, specifically in Khan Younis. Despite operational constraints, evacuations and population movements, SOS Children's Villages has been able to ensure continuous educational activities through these two learning spaces, reaching more than 1,000 students who enrol in Arabic, English, Math and Science classes. Lessons are in line with the Palestinian Authorities' curriculum for education in emergencies and they comply with standards by the Inter-Agency Network on Education in Emergencies. The lessons, which cover 9 hours per week for in-person learning, are complemented with digital engagement through the WhatsApp mobile application. Digital learning spaces through mobile apps ensures that students continue learning even during movement restrictions which are frequent in post-war Gaza.







The schooling spaces serve for the integration of Mental Health and Psychosocial Support sessions for the benefit of 1,104 students so far, which are focused on emotional stability, resilience-building and psychological first aid through group counselling sessions and recreational therapy. Beside mental health, SOS Children's Villages has partnered with Oxfam for children to plan trees during the summer months, while the World Central Kitchen has donated tones of fresh fruit that are distributed to students at the schools.

Given the fragile security situation in Gaza, our teams carry out systematic assessments of the schools and the transportation routes, to make sure no child is put in harm's way. Our teaching staff promotes a safe and non-discriminative school environment, while all staff and partners are trained in SOS Children's Villages policies on child and youth safeguarding. Furthermore, students with disabilities have been further assisted by partner organisations.



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Image description:

1st page: children in the second TLS on inauguration day, 2026

2nd page: child in the second TLS on inauguration day, 2026

3rd page: children during a lesson in the first TLS, 2025

4th page: children outside the second TLS, 2026

For questions, please contact:

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